

Analysis #1

This is an analysis of “Black Parents Speak: Education in Mid-Nineteenth-Century Canada West” written by Claudette Knight. This is a very informative article written to discuss the struggles of black children attending schools and the very obvious racism. I felt that this had a lot of useful information, but unfortunately I felt there was no clear thesis statement. I continued to look for the thesis for pages and only when I read the conclusion did it become clear what the article was arguing for. This article did help me understand that black racism that was present in Canada even though we are taught only that we helped free slaves. Many people believed that “there was not a man to be known by his colour under the british flag.”¹ Sadly it became clear that “the prejudice and feelings of the people are stronger than law.”² I feel that this reading connects really well with previous studied material because it demonstrates just how difficult it was for kids to be educated and how in large parts the system was working against them, intentionally or not. It also talks about Ryerson whom is a big part of educational history. After reading this article I feel saddened that educational for black children was so incredibly hard to come by but also glad they won battles in court. I question how much information there really is in regards to how horrible black kids were treated because as mentioned in the article, many black people were illiterate and unable to tell their stories.

Analysis #2

This is an analysis of the article “White Supremacy, Chinese Schooling, and School Segregation in Victoria: The Case of the Chinese Students’ Strike, 1922-1923” written by Timothy J. Stanley. I find this article is eye catching as it starts out by talking about how principals “called the Chinese students out of their classes, lined them up, and marched them down to the schools that had been set aside for the Chinese only.”³ The principals thought that all the chinese people would not resist and remain passive but they did not. This is the sort of thing that intrigues a reader. The thesis was very clear in this article and I felt it was very successful in expressing how fluctuating white supremacy controls the harms done to the

Chinese education. I overall believe this article was very I found it very eye opening when the author stated that “school segregation can be seen as a particular instance of white supremacy”⁴ and “school segregations...was argued for the protection of white children.”⁵ because it shows not only that these people were racists, but that they thought they were superior to all other races. I think this article relates well to previous talking about school because they are all discussing people being shunned from education, be it females, blacks, chinese or first nations peoples.

Analysis #3

This is an analysis of the article “Readiness for integrating mobile learning in the classroom: Challenges, preferences and possibilities” written by Rhonda Christensen and Gerald Knezek. The main purpose of this article is to “identify challenges, preferences and possibilities for integrating mobile learning into the classroom and assess how teacher attributes such as level of expertise in the integration of traditional technologies, and years of teaching, relate to mobile learning readiness.”⁶ I feel that this article provides a great deal of information in an easy to read manner as it has numbered headings that tell you what that section will talk about. I find it quite interesting that this study takes into account the openness of teachers using technology in their classrooms because I am personally uncomfortable with it. I also think this was professionally done because it takes into account the limitations of the study which shows an understanding of their biases.

Notes

- ¹ Knight, Claudette. "Black Parents Speak: Education in Mid-Nineteenth-Century Canada West." in Sara Burke and Patrice Milewski (Eds.), *Schooling in Transition: Readings in the Canadian History of Education*, Toronto: University of Toronto Press, 2012: 229.
- ² Knight, Claudette. "Black Parents Speak: Education in Mid-Nineteenth-Century Canada West." in Sara Burke and Patrice Milewski (Eds.), *Schooling in Transition: Readings in the Canadian History of Education*, Toronto: University of Toronto Press, 2012: 233.
- ³ Stanley, Timothy J. "White Supremacy, Chinese Schooling, and School Segregation in Victoria:
The Case of the Chinese Students' Strike, 1922-1923." in Sara Burke and Patrice Milewski (Eds.), *Schooling in Transition: Readings in the Canadian History of Education*, Toronto: University of Toronto Press, 2012: 237.
- ⁴ Stanley, Timothy J. "White Supremacy, Chinese Schooling, and School Segregation in Victoria:
The Case of the Chinese Students' Strike, 1922-1923." in Sara Burke and Patrice Milewski (Eds.), *Schooling in Transition: Readings in the Canadian History of Education*, Toronto: University of Toronto Press, 2012: 238.
- ⁵ Stanley, Timothy J. "White Supremacy, Chinese Schooling, and School Segregation in Victoria:
The Case of the Chinese Students' Strike, 1922-1923." in Sara Burke and Patrice Milewski (Eds.), *Schooling in Transition: Readings in the Canadian History of Education*, Toronto: University of Toronto Press, 2012: 239.
- ⁶ Christensen, Rhonda, and Gerald Knezek. "Readiness for integrating mobile learning in the classroom: Challenges, preferences and possibilities." *Computers In Human Behavior* 76, (November 1, 2017): 112.

Work Cited

Knight, Claudette. "Black Parents Speak: Education in Mid-Nineteenth-Century Canada West." in Sara Burke and Patrice Milewski (Eds.), *Schooling in Transition: Readings in the Canadian History of Education*, Toronto: University of Toronto Press, 2012: 225-237.

Stanley, Timothy J. "White Supremacy, Chinese Schooling, and School Segregation in Victoria: The Case of the Chinese Students' Strike, 1922-1923." in Sara Burke and Patrice Milewski (Eds.), *Schooling in Transition: Readings in the Canadian History of Education*, Toronto: University of Toronto Press, 2012: 237-252.

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