

History 3510-01
Week 4 Analyses

DeNara Levin
October 1st/ 2017

Analysis #1

This is an analysis of “Women Teachers in Canada, 1881-1901: Revisiting the ‘Feminization’ of an Occupation” written by Eric W. Sager. Through my reading of this article it becomes clear that the author is very passionate about this topic as they attempt to talk about numerous different ideas. Their thesis is clearly stated as it says this article will talk about “reflections on the relationship between feminization and the status of an occupation” as well as the “remarkable shift in gender ratios did not result in the de-skilling or loss of status”.¹ Although this sounds like it will be very beneficial I felt that this article tried to include too much information and made it very hard to follow. I did find it beneficial to be following the story of Jessie and Annie McQueen as it provided more stability and realism into this article but it still proved to be difficult. I would suggest having subheadings or different articles as it talks about religion, statistics, feminism, wages and more. Overall this article was very informative but also a little to crammed together.

Analysis #2

This is an analysis of “‘I Am Here to Help If You Need Me’: British Columbia’s Rural Teachers’ Welfare Officer, 1928-1934” written by J. Donald Wilson. I find this essay to be very well put together as it starts off with a great hook. Although suicide is quite sad, it is considered a taboo subject and therefore an intriguing topic to start an essay with. This essay states quite well exactly what it is going to touch upon. Rural not urban teachers, women not male teachers, and stressed not happy teachers. It specifically says that this does not mean they do not have issues, they will just not be included in this essay. It follows the details of the first Rural Teachers’ Welfare Officer in a very organized manner and made this subject very interesting to read about. I have learned how little was actually done to help women teachers get through their issues with parents, board members or wherever their issues may be coming from. It astonishes me that

instead of finding an experienced person to help these women they would fire the teacher and make it a males only teaching school. After reading this article I am now fascinated on the topic of teaching conditions in the 1900's and may choose this for my essay.

Analysis #3

This is an analysis for the article "Books or laptops? The effect of shifting from printed to digital delivery of educational content on learning" written by Rosangela Bando. I believe this article was written well as it is very organized and easy to follow. There are titled sections where they simply compare the two individual items studied as well as research. The thesis is clearly written as it states, "In this paper, we study whether laptops may be an effective way to provide educational content. We explore whether replacing student textbooks with laptops affects student learning."² This was researched well and quite convincing as the data was conceived from Honduras in Central America which used the The Educatracho program to get students using technology more. As well they discuss the limitations they had while trying to conduct this research. This helped me shed light on this topic as it concludes that "computers and laptops may provide access to more resources, offer a delivery and holding mechanism for many texts in electronic format in the device's memory and allow access to the Internet"³, but may be considered a distraction. I felt that laptops were more of an issue to me than useful but I definitely agree that they speed things up. This can be useful to the overall historiography of the topic as it shows there are benefits to using paper and pen which has been the 'way to do things' in the past and will allow us to make laptops more useful and less distracting in the future.

Notes

- ¹ Sager, Eric W. "Women Teachers in Canada, 1881-1901: Revisiting the 'Feminization' of an Occupation" in Sara Burke and Patrice Milewski (Eds.), *Schooling in Transition: Readings in the Canadian History of Education*, Toronto: University of Toronto Press, 2012: 143.
- ² Bando, Rosangela, et al. "Books or laptops? The effect of shifting from printed to digital delivery of educational content on learning." *Economics Of Education Review* (July 13, 2017): 2
- ³ Bando, Rosangela, et al. "Books or laptops? The effect of shifting from printed to digital delivery of educational content on learning." *Economics Of Education Review* (July 13, 2017): 10

Work Cited

Bando, Rosangela, et al. "Books or laptops? The effect of shifting from printed to digital delivery of educational content on learning." *Economics Of Education Review* (July 13, 2017) 1-12.

Sager, Eric W. "Women Teachers in Canada, 1881-1901:Revisiting the 'Feminization' of an Occupation" in Sara Burke and Patrice Milewski (Eds.), *Schooling in Transition: Readings in the Canadian History of Education*, Toronto: University of Toronto Press, 2012: 140-165.

Wilson, J. Donald. "I Am Here to Help If You Need Me': British Columbia's Rural Teachers' Welfare Officer, 1928-1934," in Sara Burke and Patrice Milewski (Eds.), *Schooling in Transition: Readings in the Canadian History of Education*, Toronto: University of Toronto Press, 2012: 201-22